

**Whole school end of year data (2022-2023)**

KS1	Maths EXS+	Maths GD	Reading EXS+	Reading GD	GPS EXS+	GPS GD	Writing EXS+	Writing GD	Science EXS
cohort	57	6	56	9	63	21	52	6	89
boys	64	8	56	12	72	24	52	4	84
girls	52	3	55	7	55	15	52	7	93
PP	100	50	100	50	50	50	100	50	100
EAL	50	7	57	7	64	29	64	14	86
SEN	0	0	20	0	20	0	0	0	20

KS2	Maths EXS+	Maths GD	Reading EXS+	Reading GD	GPS EXS+	GPS GD	Writing EXS+	Writing GD	Science EXS
cohort	78	20	83	33	92	50	78	18	92
boys	73	5	73	27	86	32	59	0	82
girls	82	29	89	13	95	61	89	29	92
PP	100	25	88	50	88	38	88	13	88
EAL	86	21	79	31	93	54	79	21	86
SEN	29	0	29	14	57	0	14	0	71

## Phonics

<u>Year 1</u>	<u>Year 2</u>
62%	91%

Year 1	Phonics
cohort	62
boys	70
girls	55
PP	100
EAL	50
SEN	40

## EYFS

Area	Strand	Expected or above											
		Cohort %	Boys %	Girls %	PP %	EAL %	SEND %	Black African	FSM	Sum Born	White Brit	White East Euro	Other Small groups
CLL	Listening, attention and understanding	86	80	96	75	87	13	33	67	87	93	75	90
	Speaking	86	77	100	75	87	13	33	67	87	97	75	85
PSED	Self-regulation	88	83	96	75	93	25	33	67	87	93	75	95
	Managing self	90	86	96	75	93	38	33	67	87	93	75	100
	Building relationships	86	80	96	75	87	13	33	67	87	93	75	90
PD	Gross Motor Skills	91	86	100	75	100	50	33	67	90	93	100	100
	Fine Motor Skills	88	80	100	75	93	25	33	67	87	93	75	95
Literacy	Comprehension	78	71	87	75	80	25	67	67	77	83	50	85
	Word Reading	72	69	79	75	80	25	33	67	70	77	75	75
	Writing	60	54	70	75	60	13	33	67	50	60	50	70
Mathematics	Numbers	64	66	61	50	67	25	33	67	57	63	75	70
	Numerical Pattern	64	63	65	50	67	13	33	67	57	60	50	80
UTW	Past and present	84	77	96	75	80	25	33	67	80	90	50	90
	Peoples, cultures and communities	83	74	96	75	80	13	33	67	80	90	50	90
	The natural world	83	74	96	75	80	13	33	67	80	90	50	90
EADM	Creating with materials	88	80	100	75	87	25	33	67	87	90	75	95
	Being imaginative and expressive	88	80	100	75	87	25	33	67	87	93	75	95