

## Dear Parents,

As a School Family it is important that we revisit our Core Value, our School Mission and expectations of each other regularly. We encourage your children to know and live by the Core Values of our St Patrick's Family in order that we all respect and value each other. It is important that every child is aware of their responsibilities to themselves, each other and their environment.

Good behaviour in schools is essential to ensure that all pupils can benefit from the opportunities provided by education. Your child deserves the very best learning environment that St Patrick's can offer. In order to do this effectively, we need the support of all parents, we do not work in isolation, we work best in close partnership with parents and carers, we cannot be fully effective if this partnership is not in place.

With this in mind, we are keen to celebrate good behaviour in a number of different ways, such as:

- WOW awards
- Stickers
- House points
- Golden time awards
- Head teacher awards
- Going for Gold awards

However, I am sure that you will agree that it is important that the children recognise inappropriate behaviour and its resulting consequences. For example:

- Misbehaviour during playtime and failure to line up appropriately will result in your child having a short time out during their next playtime.
- Inappropriate behaviour around the school, for example running inside the school building, shouting or talking during assembly will result in your child having a short time out to reflect on their choice of behaviour.
- There will be zero tolerance on taking back to any adult; it will result in a loss of playtime.

We are aware that children at times "fall out" with friends, although they may come home and tell you about it, this is normal behaviour and they generally able to sort things out themselves.

There is a difference between friends falling out and bullying behaviour. Bullying is deliberate and ongoing hurtful behaviour; it could be an individual or a group targeting others. Types of bullying can be found in the "Anti-bullying Policy".

Bullying involves the abuse of power, it is persistent and it is personal to the individual child. A one-off of random aggression against a child is different, although clearly unacceptable, and will be dealt with appropriately.

When bullying behaviour takes place, it must be reported, preferably in the first instance to a member of staff, either by the victim of the bullying or any witnesses. We do realise that some children may be reluctant to be seen telling at the time of the incident but it is essential that we are able to deal with the incident promptly.

Where parents have a concern regarding bullying behavour, they should speak to the class teacher in the first instance. All concerns that are raised are taken seriously and investigations take place.



Parents of the children who are behaving inappropriately will be contacted by the teacher/head teacher. (Please see Behaviour Policy and Anti-bullying Policy for further details).

Please note, you will only told information pertinant to your child, not about the specifics of sanctions against other children.

Every parent wants their child to feel happy and safe coming to school and, therefore, it is vital tht you work closely with the school to support your child in all aspects of school life.

## The Red Room

The Red Room is a lunch time detention for children who deliberately and continually misbehave. This system is used only after other strategies have failed to have an impact, including teachers working closely with parents. All parents will be made aware when their child has received a Red Room. For the vast majority of children, the use of the Red Room encourages them to follow the behaviour rules of the school. If poor behaviour choices continue, further sanctions or appropriate support from other agencies may be sought.

As a School our priority is that every child reaches their potential in a safe and happy environment. Your children's safety and well-being are paramount in all that we do at St Patrick's Catholic Primary School. In order to achieve this, we need to ensure that the partnership between home and school is strong and mutually supportive.

Thank you for your support

Mrs O. S. Paton

**Head Teacher**