

St Patrick's Catholic Primary School

School Sports Premium 2021 – 2022

Introduction

Following the London 2012 Olympic and Paralympic Games the Government has provided funding for schools to secure a significant and lasting legacy for the children. The aim is to develop an enjoyment of sport and physical activity, including swimming (Y4-Y6) and to promote a healthy lifestyle in children from an early age.

The funding provided is calculated by the number of primary aged children between the ages of 5 and 11 years.

St Patrick's have allocated £ 37,862 for 2021-2022, which includes a carry forward from last year.

This funding is ring-fenced and therefore can only be spent on provision of P.E. and sport in schools.

We hope that the opportunities we are offering our children will encourage a healthy and active lifestyle which will last with them into adulthood. At St. Patrick's Catholic Primary School we believe that sport plays an important part as it contributes to the health and well-being of our children. Sporting excellence and participation, alongside strong cultural opportunities, go hand in hand with academic standards.

Aims for our School Sports Premium

- For all children to enjoy and benefit from high quality P.E. opportunities regardless of sporting ability.
- Some activities may be subsidised so that pupils do not miss out due to financial constraints.
- To offer the children opportunities to participate in activities/events that they might not have access to otherwise.
- To ensure the most able children are given the opportunity to compete in tournaments with other schools.
- For children to have the opportunity to participate in out of school hours sports activities.
- For staff to have access to training opportunities and professional development to deliver high quality Physical Education to our children.

At St Patrick's we will be using the additional funding to improve our provision of P.E. and sport in a variety of ways.

	Activities	Cost	Intended outcomes
Sports Collective	Make use of the many opportunities offered by being part of the Sports Collective.	£3,450	<p>Access to specialist coaching for children.</p> <p>Sports coaches to work alongside teachers in PE sessions – to support development of skills of children and teachers.</p> <p>Access to competition and experience for children who would normally would not be chosen for teams or competitions.</p> <p>Access to CPD for Teachers, mid-day staff and play leaders.</p> <p>Access to many competitions and festivals.</p> <p>Children have access to a wider range of sports opportunities.</p>
Extra curriculum clubs/ Lunch time coaching	<p>Sports coach to lead sports club for Year groups 1 to 6 before and after school for the academic year.</p> <p>Sports coach to work with all junior classes during lunch time to develop skills in sports and athletics.</p>	<p>£10,000</p> <p>Clubs are in place before and after school – within Year Group bubbles.</p> <p>Lunch time sports coaching is set up on a rota – to ensure that all junior children have sessions throughout the year as well an opportunity for children participating in an upcoming sporting event to have extra coaching to prepare for event.</p>	<p>Provide a wider PE curriculum</p> <p>Increase pupil participation in specialist sports such as; football, netball, basketball, tennis and tag rugby.</p> <p>Increase pupil participation in dance.</p> <p>Promote a healthier lifestyle choice.</p>

	Staff to provide Irish Dancing lessons for all children – open to Year 1 to Year 6 for the academic year.	£200 This will resume if restrictions are lifted.	Celebrate dance skills during St Patrick’s Day assembly for parents. (dependant on covid restrictions)
Resource and equipment	To extend and update the PE resources for lessons. Purchase sports equipment Replaced damaged equipment ensure that children have access to high quality resources. To purchase outdoor gym equipment.	£15,513 PE resources need to be plentiful, in order to ensure that no child/ bubble has to share equipment.	Children will be engaged in a range of playground games. Support and involve children who are less active to take part in an activity to promote a healthier lifestyle choice Outdoor gym equipment – access during break and lunch time as well as PE lessons. Increase enthusiasm across the school. Show the importance of playing games by the rules. Children excited to use new equipment and are more likely to take part
Specialist Coaching – focus on well being and positive engagement.	To offer opportunities for children to access activities that they might not necessarily have access to normally. Well being days organised for each year group – Street Dance, Yoga, Archery (focus away from typical sporting activities to ensure engagement of all children	£8,000	Activities engage all children – especially those who do not consider themselves ‘sporty’.

<p>Professional development</p>	<p>To update the PE schemes of work with the support of the Coaches.</p> <p>To support the teachers to provide high quality teaching and learning in PE throughout the year. CPD for staff</p>	<p>Resource costs</p>	<p>Increase pupil participation Promote healthy lifestyle Develop confidence and new skills</p> <p>To improve the quality of the teaching and learning in PE</p>
<p>PE Passport</p>	<p>Online resource for the planning and assessment of PE</p>	<p>£699 subscription</p>	<p>Assessment tool to be utilized for tracking of skills development. Resource that ensures that teachers able to record outcomes effectively and track the development of skills – which is used in the development of effective lesson plans and wider opportunities for children.</p>
<p>Enhance clubs available</p>	<p>Netball Hockey Dance Cricket Athletics</p>	<p>Once restrictions are reduced – seek opportunities for the development of more sports clubs - School staff to lead</p> <p>Resource costs</p>	<p>Children will be engaged in a range of playground games. Support and involve children who are less active to take part in an activity to promote a healthier lifestyle choice</p>

The impact of our Sports Premium funding in 2020 – 2021.

In 2020 – 2021, our Sports Premium funding was £24,521, which included a small carry forward.

Due to Covid restrictions our whole school sports targets could not be fully met. Competitions were not live, individual schools participated in their own schools and sent outcomes to the Collective. Our School Sports Day took place in year group bubbles and points collected in order to award the House Champion's Cup. Our Irish Dance club, which is across the school, also did not take place as year group bubbles were maintained to ensure the safety of all children and staff.

We evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and pupil questionnaire. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school.

Assessments are made both formally and informally using our school assessment systems as well as feedback from staff, governors and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

Due to COVID, access to sports coaching was not initiated until the summer term of 2021. These were year group clubs, held outside for our junior children after school. We were not able to participate in swimming during 2020 – 2021 due to Covid restrictions.

Below is an outline of our use of the Sports Premium Funding to date and its impact on our school and pupils;

We employed a specialist sports coaches to lead after school clubs, in year group bubbles, to support the development of skills and sportsmanship. This had an impact on the quality of learning as pupils are being taught skills in a more systematic way.

Our membership of the Sports Collective meant that we could:

- participate in borough competitions – although not meeting other schools – we achieved certificates of achievement

- participate in Whole school Big Dance
- make use of the wide range of resources across the school – which supported the enhancement and enjoyment of PE across the school