



Our Mission Statement

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as we enjoy learning and playing together.

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Whilst preparing for a longer period of remote learning, we will ensure children have access to at least English, maths, and two other subject lesson per day. This will not be live or recorded lessons but will be provided using resources accessed through the School's Its Learning platform.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects where parents may not have the necessary resources available at home for example PE and Design and Technology. The remote learning will be set each day in the same format for the children to access. We have handpicked the content and resources to continue to support and develop knowledge and skills during school closures. The work is set so that the children can access and work through at their own pace or at a time that is more convenient to individual home circumstances.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

A full day's timetable will be set, which will be a minimum of 4 hours. Additional resources and links are available on the Whole School Pages, Year Group pages and also our RE/PSHE page including links to school apps such as Purple Mash, Numbots, and TTRockstars . The work set will be appropriate for the age and stage of each class and a range of activities set that can be completed at any time throughout the day.

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning will be accessed through the School's managed learning platform - Its Learning. All children (Reception-Year 6) have log in details to access this platform and learning will be uploaded by 9am daily. A teacher and TA are online within the Year Group chat, for the duration of the school day, to support learning and answer any questions. A timetable is set on each Year Group's page to guide parents and children on the work for the day. Pre-recorded videos and voice-overs will explain the lesson concepts and support the children in their learning.

Live Sessions will take place via Zoom (from the week of 25th January)

Meeting invitations and codes will be sent directly to parents by email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you are unable to access digital or online resources at home, please contact the school office on 01708 745 655 in the first instance or email: office@saint-patricks.org.uk . We will identify the best way to support the needs of the children which may include considering one or more of the options below:

- Lending school devices to families
- Preparing printed packs of resources for collection

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches used in delivery of learning may include, but is not limited to:

- live sessions to check in with children at the end of the week and give general feedback.
- recorded teaching from class teachers
- links to recorded teaching from educational establishments such as: Oak National Academy, Purple Mash, Numbots, TTRockstars, Oxford Owl and Read, Write, Inc Phonics
- reading books pupils have at home and those that can be accessed virtually via Oxford Owl
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Online tasks through Its Learning

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school, we will do all we can to support pupils and families in remote learning. However, we require the support of parents for this to be flexible.

- We ask pupils to complete all tasks set, where possible.
- We expect all work to be uploaded for the teachers to review and give feedback – every child has a designated folder for their work.
- Our learning platform (Its Learning) offers the opportunity to work directly into the child's folder – using any of the office tools – these programs loaded on the home device.
- We ask parents to support pupils by setting up a routine for learning and ensuring pupils have a suitable working environment

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check in with the class throughout the day through the chat group, offering support where necessary. They will also give feedback on all work uploaded – this work once uploaded will be placed into your child's marked work folder.
- A register will be kept of work completed and of pupil attendance at the Zoom sessions.
- If pupils are not engaging with learning, welfare calls will be made to parents by a member of school staff to identify ways that we can further support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will vary according to the work set but will be given using the comment bar at the side of your child's work.
- Daily live support is in place through the year group chat groups – by both the teacher and TA.
- Sometimes, feedback may be given by other means, if this is deemed necessary.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child is supported on our SEND register they will be provided with specific learning activities to meet their needs. These activities will be assigned individually to pupils.
- If your child has an EHCP they will be invited to attend school to complete their learning.
- Where appropriate, regular contact will be made with parents and carers by the SENCO and other school staff to support the remote learning of these pupils at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will continue to communicate with parents via Its Learning; the class lessons will be available to pupils who are self-isolating.

Links to recorded lessons can be found in The Whole School resources page; parents can choose to use those to support their child as appropriate, alongside the class lessons. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website.



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This policy will be reviewed frequently, taking account of the changing needs of the children within the school, future use of Google Classroom and any changes in resources being used by the teachers/children and guidance given by DfE.

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