St Patrick's Catholic Primary School



Parent code of conduct

Approved by: Governors Date: January 2022

Parent Forum

Last reviewed on: January 2022

Next review due by: January 2024

School Mission Statement:

We show our Love for Jesus in all we do and say.

We celebrate everyone's gifts and talents

As we enjoy learning and playing together.

We try to follow the example of St Patrick with in our School Community.

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1. Purpose and scope

At St Patrick's Catholic Primary School, we believe it's important to:

- > Work in partnership with parents to support their child's learning
- > Create a safe, respectful and inclusive environment for pupils, staff and parents
- > Model appropriate behaviour for our pupils at all times, both on and off the school premises
- > Work to exemplify our School Core Values and School Mission.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy). We are committed to resolving difficulties in a positive manner, through an open and positive dialogue. However, we understand that everyday misunderstandings can cause frustrations and have a negative impact on our relationships. Where issues arise or misconceptions take place, please contact your child's class teacher, who will be able to meet with you and go through the issue and hopefully resolve any concerns, (following latest COVID guidance and Risk Assessments). Where issues remain unresolved, please contact a member of the School Leadership Team.

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- > Anyone with parental responsibility for a pupil
- > Anyone caring for a child (such as grandparents or child-minders)

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- > Respect the ethos, vision and values of our school
- > Work together with staff in the best interests of our pupils
- > Treat all members of the school community with respect setting a good example with speech and behaviour
- > Seek a peaceful solution to all issues
- > Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- > Approach the right member of school staff to help resolve any issues of concern
- > Follow the Acceptable Use Policy for the use of technology, including all aspects of social media
- > Being a good role model to your child both in and out of the school premises.

3. Behaviour that will not be tolerated

- > Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- > Any inappropriate behaviour on the school premises
- > Damaging or destroying school property
- > Swearing, or using offensive language
- > Displaying a temper, or shouting at members of staff, pupils or other parents
- > Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- > Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Posting pictures or comments/names of other people's children without getting the parent's permission.
- > Use of physical punishment against your child while on school premises
- > Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Approaching or disciplining another person's child please bring any behaviour incidents to a member of staff's attention
- > Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- > Possessing or taking drugs (including legal highs)
- > Bringing dogs onto the school premises (other than guide dogs)
- ➤ Any actions which interferes or threatens to interfere with any of the school's safe operation during COVID-19 anywhere on the school premises.

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- > Send a warning letter to the parent
- > Invite the parent in to school to meet with a senior member of staff or the Head Teacher
- > Contact the appropriate authorities (in cases of criminal behaviour)
- > Seek advice from local authority's legal team regarding further action (in cases of conduct that may be libellous or slanderous)
- > Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the Head Teacher.

The Head Teacher will consult the chair of governors before banning a parent from the school site.

It is important for parents and carers to make sure that any persons collecting their child are aware of this policy.

5. School Action

In the event of any parent/carer or visitor breaking this code then proportionate actions will be taken.

In cases where the unacceptable behaviour is considered to be serious and potentially a criminal matter, the concerns will in the first instance be referred to the Police. This will include any or all cases of threats of violence and actual violence to any child, staff or governor in the school. This will also include anything that could be seen as a sign of harassment of any member of the school community, such as any form of insulting social media post or any form of social media cyber bullying. In cases where evidence suggests that behaviour would be tantamount to libel or slander, then the school will refer the matter to the Local Authority Legal Team for action.

In cases where the code of conduct has been broken but the breach not libellous, slanderous or a criminal matter, then the school will send a formal letter to the parent/carer with an invite to respond.

If after the warning letter this behaviour continues, the parent/carer will again be written to and informed that a ban is now in place.

- A ban from the school can be introduced without having to go through all of the steps offered above in more serious cases.
- Site bans will normally be limited in the first instance

6. Social Media

We take very seriously inappropriate use of social media by a parent to publicly humiliate or criticise another parent, member of staff or child.

If parents have any concerns about their child in relation to the school as was said above, parents should:

- Initially contact the class teacher
- If the concerns remains parents should contact the Head Teacher or the Deputy Head Teacher
- If still unresolved, contact can be made with the Chair of Governors, following the School's Complaints Procedure.

Online activity which is considered inappropriate:

- Identifying or posting images/videos of children
- Abusive or personal comments about staff, governors, children or other parents
- Bringing the school into disrepute
- Posting defamatory or libellous comments
- Emails circulated or sent directly with abusive or personal comments about staff or children
- Using social media to publically challenge school policies or discuss issues about individual children
 or members of staff
- Posting pictures of children without the parent's consent
- Threatening behaviour, such as verbally intimidating staff, or using bad language

At St Patrick's we take our safeguarding responsibilities very seriously and will deal with any reported incidents appropriately.

St Patrick's Core Values



